

**Middle Georgia Technical College**  
**Impact Team Agenda**  
**Wednesday, October 20, 2010, 11 a.m.**

**Present:** Sam Lester, Marion Crombie, Dorothy Ferguson, Bruce Foster, Jeff Hoffman, Jim Lane, Brian Snellgrove, Lynn Southerland.

The meeting was called to order by Sam Lester. Purposes for the meeting included a review of the Summer 2010 Impact Report, a QEP update, and tasks to be completed.

**QEP Update**

- Mses. Hoffman and Schneck-Scott are reviewing 4 (of 11) completed context workbooks.
- Program/math faculty dialogs are ongoing to address program needs and to help programs address students' math needs; completed by 11 programs.
- Five discussions beginning with Dr. Holloway will be implemented 201103.
- Sam and Brian Snelgrove are working on assessments and COMPASS evaluation.
- Other items under development are an early warning system, professional development for faculty, and the same for math faculty.

**Student Learning Outcomes Assessment**

- 1. Students will demonstrate mastery of the concepts in Learning Support math courses.**
  - Suggested change: Add percent of enrolled students who completed course and passed COMPASS (includes eligible and non eligible).
  - Suggested: Add narrative to explain 009X courses.
- 2. Student completing Learning Support math courses will demonstrate mastery of the concepts in their core math courses.**
  - Discussion ensued about goal numbers and why selected.
  - Regarding mean of final exam and number passing courses, the second can be affected by lack of day care and other factors. SACs determined the need to mean, so that will not change.
- 3. Student completing Learning Support math courses will demonstrate mastery of the mathematical concepts in the math portions of their occupational courses.**
  - Some courses were not offered Summer Quarter.
- 4. Student completing Learning Support math courses will enter the workforce with appropriate math skills.**
  - Only graduate scores are included. Need to use only Learning Support courses (overlooked).

**Program-Ready vs Learning Support Course Attainment**

- Learning Support students lag behind program ready students in attaining and A, B, or C in credit math classes.

At the next meeting, an update on the QEP will be addressed.

Respectfully submitted,  
Lynn Southerland, Secretary